

Children and Young People's Health and Wellbeing Commissioning Group

A meeting of Children and Young People's Health and Wellbeing Commissioning Group was held on Monday, 16th March, 2015.

Present: Peter Kelly(Chairman), Cllr Mrs Ann McCoy, Mrs Lynda Brown, Sarah Bowman-Abouna, Emma Champley

Officers: Zoe Greaves, Aishah Waithe (Public Health), Nigel Chilton, Joanne Mills (Education Improvement Service), Jane Harvey (Education, Early Years and Complex Needs), Margaret Waggott (Head of Democratic Services), Daniel Childs, Jenna McDonald (LD)

Apologies: Shaun McLurg, Simon Willson, Chief/Supt Gordon Laing, Louise Okello

1 **Declarations of Interest**

There were no declarations of interest.

2 **Minutes of the meeting held on 19th January 2015**

The minutes of the meeting held on 19th January 2015 were confirmed as a correct record.

RESOLVED that the minutes be approved.

3 **SEN Reforms - Joint Commissioning**

The Group were provided with a report which focussed on joint commissioning in the context of Special Educational Needs (SEN) Reform. The report displayed areas of consideration of scoping work on joint commissioning for children and young people with SEN and disabilities.

It was highlighted that the code stated that joint commissioning arrangements must cover the services for 0 - 25 children and young people with SEN or disabilities, both with and without Education, Health and Care (EHC) plans.

The Group were informed of the lack of clear information and data on the numbers of children and young people with SEN and/or disabilities which had previously been recognised by the Commissioning Group.

The Group agreed that areas which required priority were as follows:

- Budgets - Internal and external
- Need/Demand
- Waiting times
- Bench Marking
- Speech and Language Therapy
- An understanding of the spectrum as a whole

RESOLVED that the Group would consider those areas where further scoping work on joint commissioning could take place and to advise who should be involved in taking this forward.

4 Short Breaks for Disabled Children

The Group were presented with a report which provided an update on the current position and next steps in respect of short breaks for disabled children.

The Group were informed that the short breaks statement for Stockton-On-Tees was currently being updated.

The following types of short breaks were provided by the Local Authority in 2014/15:

- Local Authority Services
- Commissioned Services
- The Short Breaks Grant

The Group agreed that there was a need for more data collection and consultation with parents and carers. It was highlighted that a consultation would be carried out with parents/carers which would cover a range of areas.

Members raised questions on the methods of consultation which would be used and were informed that mechanisms would vary and would include Focus Groups.

The Group discussed whether or not disabled children were equally distributed across the 26 wards of the Borough and whether these children were equally accessing services.

RESOLVED that the information be noted.

5 Commissioning Intentions 15/16 - any updates

There was no update on Commissioning Intentions 15/16.

6 TAMHS Update

The Group were presented with a report on Targeted Mental Health in Schools (TAMHS) which highlighted that following a tendering process in 2014 the contract for the provision of TAMHS was awarded to Alliance Psychological Services.

It was explained that the proposal was for the local authority to fund TAMHS up until the end of the academic year.

The Discussion around TAMHS could be summarised as follows:

- The proposal was for the local authority to fund TAMHS up until the end of the academic year
- Tees, Esk and Wear Valleys NHS Foundation Trust (TEWV) had an element of provision in place and may therefore have been able to provide support
- It was suggested that TEWV should be included as a connection in the report

- When the Group worked closely with alliance, it was clear that a connection was required

The Group considered and agreed the following proposals:

- There was no current obvious benefit in extending universal training but a more targeted purchased level may be beneficial to support schools in meeting the new SEN Code expectations around Social and Emotional Mental Health

- To continue core funding allocation for primary schools at least until the end of the Summer Term 2015 at a cost of £45,000 delivering 807 hours of provision

- To continue to make provision for funded critical incident support to schools and academies to be drawn down from the framework agreement as required

RESOLVED that:

1. The Group would focus on mapping work by considering the following aspects:

- Gaps
- Overlaps
- Pressures
- Emerging Issues

2. Discussions would take place within the group to consider the Education Support Grant funding

7 Forward Plan

The Group considered the Forward Plan.

RESOLVED that the forward plan be noted.